



SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION



Report on 2015-2016 Student Success and Equity Planning

Changing the Lives of our Students

December 10, 2015

BACKGROUND

2014-2015 marked the first year of full implementation of various components of the Student Success Initiative



Components include:

- ✓ Orientation
- ✓ Assessment
- ✓ Counseling and Advising
- ✓ Other Educational Planning Services
- ✓ Follow Up for students at risk of not succeeding

**Required for all new students; optional
for continuing students**

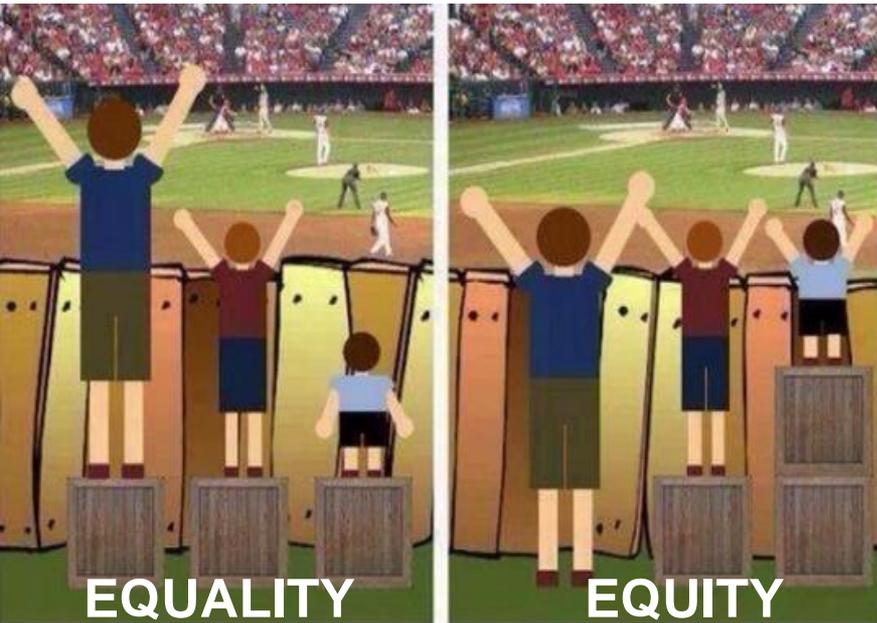
DISTRICTWIDE OVERARCHING STUDENT SUCCESS GOALS

- 1) **Increase** degree completion
- 2) **Increase** transfer to four-year institutions
- 3) **Increase** success rates in basic skills courses
- 4) **Increase** the number of students who achieve major academic milestones including:
 - Completion of 30 units
 - Completion of college level English and math
 - Completion of certificates, degrees, and transfer
- 5) **Align** course scheduling to student education plans
- 6) **Move** toward more prescriptive course-taking requirements and program plans

STUDENT EQUITY

- Component of the **Student Success Initiative**
- Purpose is to address disparities in student success indicators for various sub-groups of students including:
 - Ethnicity
 - Students with disabilities
 - Foster Youth
 - Low income students
 - Veterans
- **Goal:** *Close achievement gaps in access and success in underrepresented student groups, as identified in local plans*

STUDENT EQUITY



Student success indicators to be addressed:

Access

Successful Course Completion

ESL and Basic Skills Completion

Degree and Certificate Completion

Transfer

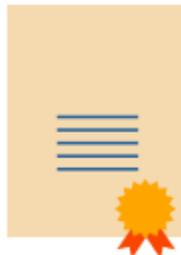
2014-2015 DISTRICTWIDE STUDENT SUCCESS AND EQUITY OUTCOME HIGHLIGHTS



39%

increase

in the number
of associate
degrees
awarded



42%

increase

in the number
of credit
certificates
awarded



20%

increase

in the number
of noncredit
certificates
awarded



15%

increase

in the number
of basic skills
English and
math classes
offered



Associate Degree
for Transfer™

20

additional

Associate Degree
for Transfer (ADT)
were approved for a
**grand total of
47 ADT degrees
districtwide**

DISTRICTWIDE STUDENT SUCCESS AND EQUITY OUTCOME HIGHLIGHTS

- Conducted comprehensive analysis of student course-taking patterns (Associate Degree Initiative)
 - To inform course scheduling
 - Identify barriers to degree completion
- One of 14 pilot districts for the statewide **Multiple Measures Assessment Project (MMAP)**
 - Designed to improve basic skills completion and eliminate disproportionate impact
 - Almost 300 students had their skill levels bumped to transfer level in 2014-2015
- **2% increase** in successful course completion rates for Foster Youth
- **3% increase** in the transfer rate for veterans

2015-2016

OVERARCHING STRATEGIC FOCUS

- 1) Basic Skills completion and movement through the curriculum:
 - Improve student assessment and placement in English and math
 - Multiple Measures Assessment Project (MMAP) Pilot
 - Plan to consider transitioning lowest level basic skills courses from credit to noncredit
 - Identify and fund needed support services (i.e. tutoring) for success in basic skills classes
 - Identify and eliminate barriers to completion
- 2) Target sufficient FTEF for personal growth classes to improve student success and retention

2015-2016

OVERARCHING STRATEGIC FOCUS

- 3) Provide wrap-around services for students
 - Create student “success teams”
 - Counselor
 - Student Services Technician
 - Mentor
 - Financial Aid/On Campus employment (as needed)
- 4) Create student need-driven process
 - Use metrics to focus on achieving key momentum points
- 5) Begin districtwide effort to examine possible curriculum shifts to align course offerings to student education plans (multi-year project)

2015-2016 STUDENT EQUITY PLANNING



- The focus of student equity planning is to impact students who have been marginalized in higher education and underrepresented in success outcomes
- The institutional plans have been developed based upon extensive research, broad input and rich dialog

2015-2016 DISTRICTWIDE EQUITY DATA

Based upon the indices, the following subgroups are showing disparities in the various outcomes districtwide:

Degrees and Certificate Completion	
Ethnicity	
African American	10%
Latino	12%
Pacific Islander	11%
<i>Benchmark – American Indian/Asian</i>	16% each
Age	
Under 18	11%
18-24	14%
25-29	18%
30-39	18%
<i>Benchmark – 50 +</i>	26%
Economically Disadvantaged Status	
Not Economically Disadvantaged	10%
<i>Benchmark – Economically Disadvantaged</i>	17%

Note: Data vary by college/Continuing Education. Subgroups are excluded if cohort counts are low.

2015-2016 DISTRICTWIDE EQUITY DATA

Transfer	
Ethnicity	
African American	39%
American Indian	45%
Latino	44%
Pacific Islander	49%
<i>Benchmark – Asian</i>	63%
Age	
25-29	34%
30-39	26%
40-49	15%
50 +	14%
<i>Benchmark – Under 18</i>	60%
DSPS Status	
DSPS	25%
<i>Benchmark – Not DSPS</i>	51%
Economically Disadvantaged Status	
Economically Disadvantaged	41%
<i>Benchmark – Not Economically Disadvantaged</i>	64%

2015-2016 DISTRICTWIDE EQUITY DATA

Course Completion	
Ethnicity	
African American	59%
<i>Benchmark – Asian</i>	76%
Age	
18-24	67%
<i>Benchmark – Under 18</i>	88%
Probation/Disqualified Status	
Academic/Progress Disqualified	20%
Academic/Progress Probation	34%
<i>Benchmark – No Probation/Disqualification</i>	77%

ESL and Basic Skills Completion	
Math 46 to Math 96	
Probation/Disqualified Status	
Academic/Progress Probation	42%
<i>Benchmark – No Probation/Disqualification</i>	67%

EQUITY PLANS 2015-2016

- The colleges and Continuing Education have specific outcomes goals and activities planned to address the various disparities and improve outcomes for students disproportionately represented in student success
- A summary of the activities planned include:

Access

- Ensure equitable placement (City, Mesa, Miramar)
- Plan for integration of all FYE components (City)
- Support for Foster Youth (Mesa)
- Offer more courses in key areas (Miramar)
- Creation of publication materials (Miramar)
- Establish Student Resource Center (Continuing Education)
- Hire Student Equity Coordinator and Intake Specialist (Continuing Education)

EQUITY PLANS 2015-2016 - CONTINUED

Successful Course Completion

- Provide professional development opportunities on cultural competencies (City, Mesa, Miramar)
- Fund a counselor/coordinator and peer mentors for Foster Youth students (City)
- Increase tutoring and supplemental instruction in key courses (City, Mesa)
- Partnership with the *Minority Male Community College Collaborative* to make the *Teaching of Men of Color* certificate program available to all faculty, staff and student leaders (City, Mesa)
- Ensure textbooks are available on reserve in library (Miramar)
- Provide students transitioning to the colleges with necessary resources to improve successful course completion (Continuing Education)

EQUITY PLANS 2015-2016 - CONTINUED

ESL and Basic Skills Completion

- Curriculum redesign and redevelopment of the acceleration model (City, Mesa)
- Expand supplemental instruction and tutoring (City, Mesa)
- Fund ESOL tutoring (City)
- Redesign Personal Growth curriculum (Mesa)
- Identify interventions and resources to assist students having academic difficulty (Miramar)
- Establish ESL Writing Skills Lab (Continuing Education)
- Provide expanded counseling services to ESL students specific to education planning (Continuing Education)
- Provide transportation and book assistance (Continuing Education)

EQUITY PLANS 2015-2016 - CONTINUED

Degree and Certificate Completion

- Improve course sequencing (City)
- Provide study skills and student success workshops (City)
- Implement *Peer Navigator Program* (Mesa)
- Expand *Summer Cruise* (Creating Rich, Unique, Intellectual Student Experiences) program to engage underrepresented students to improve persistence to second year (Mesa)
- Schedule courses to meet student need (Miramar)
- Supplement existing categorical program needs (Miramar)
- Provide extended CalWORKs services year-round to assist female students with certificate completion (Continuing Education)

EQUITY PLANS 2015-2016 - CONTINUED

Transfer

- Expand second-year experience program (career exploration, peer mentors, service learning) (City)
- Ensure students are receiving critical treatments to keep them engaged and committed to transfer (City)
- Expand services and support of the STAR/TRIO program to an additional cohort of 225 low-income, first generation, and students with disabilities (counseling support focusing on transfer) to promote student success (Mesa)
- Creation of Office of Student Success and Equity to provide oversight for all equity related initiatives (Mesa)
- Develop and implement interventions to help students reach key momentum points (Miramar)
- Refine research utilizing focus groups and services to determine where losses are occurring for momentum points (Miramar)



QUESTIONS